# Hazelwood Central H.S. Parent Meeting

March 16-17, 2022 6 p.m.

# Attendance concerns

| Period | Period Absences | Tardy | Lates |
|--------|-----------------|-------|-------|
| 1      | 8451            | 5106  | 1177  |
| 2      | 7712            | 2382  | 847   |
| 3      | 9001            | 2401  | 264   |
| 4      | 7586            | 1541  | 18    |
| 5      | 8314            | 5765  | 1334  |
| 6      | 6850            | 2034  | 762   |
| 7      | 9061            | 2510  | 258   |
| 8      | 7519            | 1494  | 24    |

#### **EOC**

Must take all four tests to graduate

- Algebra 1
- English 2
- Biology
- Government

Only students who pass the course take the test.

Benchmark Exams are used to prepare students and predict outcomes

EOC Building Plan - Karius EOC Building Plan

EOC Window - Karius Begins April 25th

#### Best on the Test

#### For Students

- Increased student confidence
- Additional scholarship opportunities
- Dispelling myths about first generation college students succeeding
- Creating a culture of high achievement
- Attracting college recruiters

#### Best on the Test

#### For the District

- Remaining fully accredited
- Dispelling narratives about prodimentally black school districts
- Remaining financially stable
- Additional community partnership opportunities
- Attracting more students and employees

#### Best on the Test

# For the Community

- Attracting new residents and businesses to the area.
- Higher property values
- Additional tax revenue
- Reducing the number of vacant homes
- Increasing community pride

# **EOC Scoring**

# **EOC Scoring Levels**

- Advanced (Raw Score of 409 or higher)
- Proficient (Raw Score of 400 408)
- Basic (Raw Score of 389 399)
- Below Basic (Raw Score of 325 388)
  - Raw scores vary slightly from subject to subject

# Each Level earns the school points

- Advanced = 5 points
- Proficient = 4 points
- Basic = 3 points
- Below Basic = 1 point

# **MPI** Calculations

| Subject | Below Basic (1) | Basic (3) | Proficient (4) | Advanced (5) | Total<br>Points | Total<br>Students | MPI<br>Score |
|---------|-----------------|-----------|----------------|--------------|-----------------|-------------------|--------------|
| ELA     | 30              | 45        | 32             | 10           | 343             | 117               | 293.16       |

#### **Formula**

Total Points = 
$$(30*1) + (45*3) + (32*4) + (10*5) = 343$$

Total Students = 
$$30 + 45 + 32 + 10 = 117$$

$$MPI = (343/117) *100 = 293.16$$

#### **MPI** Data

The point values are used to find our MPI (Map Performance Index).

The MPI is used to determine whether the school or subgroup is meeting the target, is on track, is approaching, or is substantially not meeting (floor) the academic achievement target for ELA, Math, Science, and Social Studies EOC.

| Test    | Floor         | Approaching   | On Track      | Target     |
|---------|---------------|---------------|---------------|------------|
| ELA     | 100.0 – 251.4 | 251.5 – 348.8 | 348.9 – 382.0 | 382.1 -500 |
| Math    | 100.0 – 235.8 | 235.9 – 320.9 | 321.0 – 377.9 | 378.0 -500 |
| Science | 100.0 -299.9  | 300.0 -347.6  | 347.7 -352.7  | 352.8 -500 |

#### **MPI** Data

The MPI is also used to measure annual improvement on the EOC assessments. This indicator holds districts and schools accountable for continuous improvement year to year using a rolling average. In ELA, MA and science, the Progress calculation measures improvement by comparing two-year averages of data and setting targets based on a Normal Curve Equivalent (NCE) Gap (NCE is used to standardize the data from old to new assessments). Year 1, 2 and 3 are averaged and then compared to determine the amount of improvement achieved.

Year 1 MPI - 278.53

Year 2 MPI - 284.90

Year 3 MPI - 293.16

Year 1, 2 Average = 281.7

Constant = 450

GAP - 450 - 281.7 = 168.3

Floor = < 1% Increase Approaching = 1% Gap Increase On Track = 3% Gap Increase Target = 5% Gap Increase

| Test | Floor   | Approaching   | On Track    | <b>Target</b>        |
|------|---------|---------------|-------------|----------------------|
| ELA  | < 283.3 | 283.4 - 286.7 | 286.8-290.0 | ≥ <mark>290.1</mark> |

✓ In 2019 44.1% of students scored Proficient/Advanced on the English 2 End of Course exam. By the end of the 2021 – 2022 school year, we will increase the number of students scoring Proficient/Advanced on the English 2 End of Course exam to 47.2%, which is an increase of 7%.

- ✓ In 2019 49.1% of students scored Proficient/Advanced on the Algebra 1 End of Course exam. By the end of the 2021 – 2022 school year, we will increase the number of students scoring Proficient/Advanced on the Algebra 1 End of Course exam to 52.5%, which is an increase of 7%.
  - ✓ In 2019 25.7% of students scored Proficient/Advanced on the Biology End of Course exam. By the end of the 2021 – 2022 school year, we will increase the number of students scoring Proficient/Advanced on the Biology End of Course exam to 27.5%, which is an increase of 7%.
  - ✓ The percentage of students scoring Proficient/Advanced on the Government End-of-Course Exam will increase 15% from the baseline data gathered from the first benchmark assessment by the end of the 2021-2022 school year.

### **Dress Code**

Daily Dress Code

No head coverings (hoods, hats, ski masks)

School appropriate attire (5 B's) - Osby

- Bust
- Belly
- Butt
- Bra strap
- Biceps

# Graduation/Prom Update

#### Graduation

June 4, 2022 at UMSL 9:00am

Community Service Hours have been waived

Students receive 5 tickets each for graduation

#### Prom

May 7, 2022 at The Renaissance Airport

No Fines, Less than 10 days of OSS

Cost \$60 ticket, \$70 outsider ticket, \$50 (good student discount - 3.0 gpa for semester 1)

# Registration

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Weighted Courses
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AP - Must stay

Honors - .5 plus

#### **Programs**

Health Occ

**CAPS** 

Co-Op

**Dual Credit** 

**Dual Enrollment** 

## **Summer School**

Registration soon

Plan - All students are in person

Credit recovery - Edgenuity

Advance Credit - With teacher - Pending staffing

# **HSD COVID Mitigations**

# HSD Mitigation Plan Based on COVID-19 Community Levels: (click here)

# **Edibles**





# Parent/Teacher Conferences

Virtual Meetings

Tuesday, March 22nd 4-7:30 pm

Wednesday, March 23rd 4-7:30 pm